

Sung Tak Wong Kin Sheung Memorial School
2009/2010 2nd Term
English Workshop

Date: 1st February 2010

Time: 2:30p.m.-4:30p.m.

Venue: Reading room

Topic: Cooperative Learning

Speaker: Ms.Kwok Wing –ki, Judy (Senior School Development Officer)

Programme Rundown:

- Warm-up: Teachers' views on small class teaching (10 mins)
- Galton's six principles of small class teaching
- Galton's principles in relation to Performance Indicators for HK schools 2008 (5 mins)
- Using cooperative learning (CL) to conduct writing lessons (1 hour)
 - (i) Possible strategies
 - (ii) How can cooperative learning help?
 - (iii) Focus on classroom implementation (video clips of a writing lesson)
 - Lesson design (teaching focus, steps & CL strategies)
 - Lesson evaluation
- Workshop (Focus: Using CL to conduct reading lessons) (30 mins)
 - (i) Teachers will be divided into 5 groups
 - (ii) Each group focuses on particular strategy (❶ Numbered Heads Together, ❷ Pairs Check, ❸ RoundRobin, ❹ 3-Step Interview ❺ Think-Pair-Share)
 - Group 1 : (P.1 teachers)
Tang Ping Oi Tsang On Ki, Angela Cheong Ming Chu Antony Hale
 - Group 2: (P.2 teachers)
Cheng Lai Man, Eric Yip Mei Ling Ng Yuk Ting
 - Group 3: (P.3 teachers)
Ng Wai Sum Leung Wai Mei Kuit Man Sin
 - Group 4: (P.4 teachers)
Yu Wai Kwok Tsang Chik Tsui Tsz Yeung Cheung Kin Lim
 - Group 5: (P.5 teachers)
Chan Chui Yung Yeung Mei Ling Yip Tak Ching, Connie
 - (iii) Use textbooks or supplementary reading worksheets or TSA practice papers as teaching materials
 - (iv) A sample lesson will be forwarded for reference

Remarks: (1).Please bring along your own stationery.

(2).Before attending the workshop, please finish the following items:

(a).Read the handouts.

(b).Brainstorm how the strategy can be implemented into the teaching of reading.